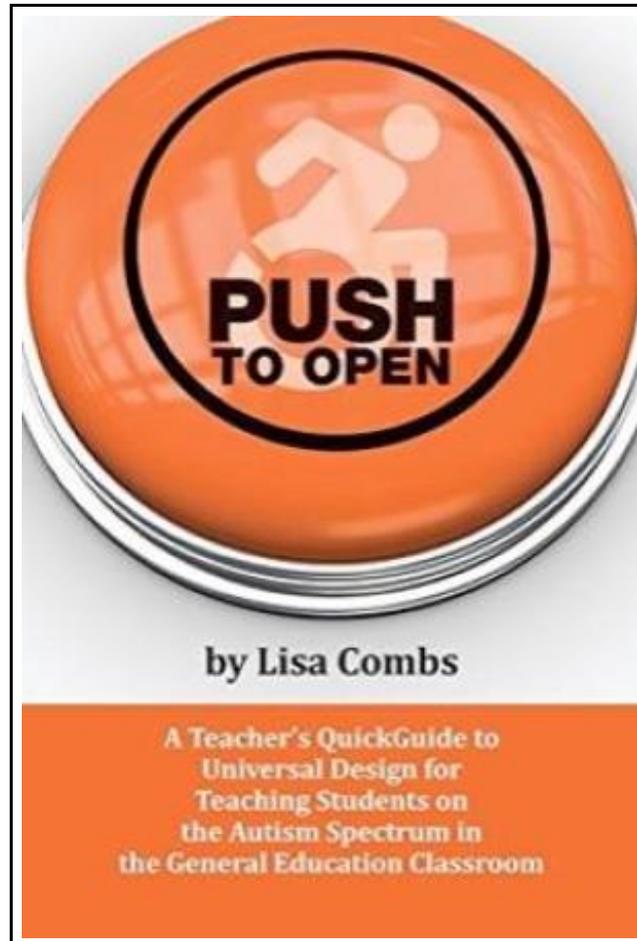


## Push to Open: A Teacher's QuickGuide to Universal Design for Teaching Students on the Autism Spectrum in the General Education Classroom



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## **PUSH TO OPEN: A TEACHER'S QUICKGUIDE TO UNIVERSAL DESIGN FOR TEACHING STUDENTS ON THE AUTISM SPECTRUM IN THE GENERAL EDUCATION CLASSROOM**



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AAPC - Autism Asperger Publishing Co., 2014. Softcover. Book Condition: New. Push to Open: A Teacher's QuickGuide to Universal Design for Teaching Students on the Autism Spectrum in the General Education Classroom is a practical and simple guide to strategies which will help remove common barriers success for students with autism, while also benefiting many other students in the general education classroom. Instead of being a reactive, "first aid" approach to fixing problems after they occur, Push To Open offers a proactive planning guide to help general education teachers understand some of the most critical characteristics of autism, and plan their classroom environment and teaching methods to avoid pitfalls that can occur around sensory, communication, social and instructional issues. The universal design perspective of Push To Open helps teachers understand which simple strategies can have the biggest bang for the buck in terms of energy and effort required for implementation and broadest impact on the most students, including those with autism. In this age of accountability for every student to access, make progress, and show value added through their learning in the general curriculum, Push To Open provides no-nonsense, practical guidance to make life easier and outcomes better for teachers and students. "This book is going to be popular with classroom teachers who are increasingly serving students with ASD. Perhaps the most valuable aspect of the book is that it demonstrates how helping such students will help all students, the idea embodied in the concept of universal design for learning that has gained prominence in recent years. Push to Open . is easy to read with clearly presented practical information that many teachers will find very useful." Shirley Cohen, PhD, professor emeritus, Hunter College; author and editor, *Everyday Classroom Strategies and Practices for Supporting Children With Autism Spectrum Disorders* and *The...*

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